Bologna Thematic Peer Group B on Key Commitment 2:

National legislation and procedures

compliant with the Lisbon Recognition Convention

EUROPEAN
Higher Education Area

TPG-LRC CoRE project
Peer Learning Activites on digital solutions for the recognition agenda
Throughtput phase
Online, 19th of October 2023 |11:00-13:00 (CEST)
Zoom link

The PLA address the throughput phase, intended as the systems which support the internal processes and (digital) tools used for processing of data coming from applicants. The session is aimed at providing participants with practical experiences and the theoretical basis to identify the most suitable digital solutions to support the recognition process at national level in line with the Lisbon Recognition Convention (LRC).

The **first part** of the session is devoted to a brief overview on the TPG LRC CoRE project, the aim of the PLAs and the meaning of the throughput phase.

The **second part** brings a fresh from the oven case study on the challenges and the opportunities of establishing a database that is interoperable and embeds solutions to the different needs expressed throughtout the recognition process. ENIC NARIC Poland will present, for a first time in public, the back end and the final outcome of its work on building an internal system.

This part will focus on experiences at national level, paying particular attention to the phases of setting a database, including identifying the needs, planning the steps, the implementation and maintaining the system.

In the **third part**, EQAR will present the new section on alternative providers and micro credentials evaluated by methodologies following the European Standards and Guidelines for Quality Assurance (ESG) in DEQAR. The presentation will offer overview on the (new) type of information stored in the database, share ideas on how to veryfy the validity of information on alternative providers through using secondary sources of information (i.e. other databases), and the options for recognition stakeholders to extract this data from DEQAR and use it in their workflows. The participants will be invited to share their feedback on the new additions in the database and their needs regarding recognition of programmes offered by alternative providers.

The **forth part** of the session is entirely devoted to structured group discussion, so as to give participants the opportunity to share their practices, discuss among themselves common challenges and possible solutions.

10:45	Online platform is open for everyone to connect
11:00 – 11:05	Welcome and introduction and scope of the project and the PLA • *Elisa Petrucci* – Head of International Projects Unit, CIMEA ENIC-NARIC Italy • *Aleksandra Zhivkovikj* – Policy and project officer *EQAR*
11:05 – 11:25	Establishing an interoperable system and database by the NAWA's Department for Academic Recognition (Poland) • *Hanna Reczulska* – Director of the Department Department of Academic Recognition of NAWA ENIC NARIC Poland
11:25 – 11:40	Q&A with participants
11:40 – 12:00	Using DEQAR as trusted source of information on alternative providers and micro credentials

	• *Aleksandra Zhivkovikj* – Policy and project officer, EQAR
12:00 – 12:10	Q&A with participants
12:10 – 12:20	Coffee break
12:20 – 12:50	Structured discussion among participants
12:50 – 13:00	Wrap up and conclusions

Questions for the open discussion:

- What needs do you identify regarding the current databases used for recognition of prior knowledge in your own higher education system ? How are you responding to these needs?
- What are the main challenges you may encounter/have encountered in creating and/or maintaining your digital workflows and databases? What possible solutions can we identify?
- Does your digital system use information from databases ran by other organisations and entities? Can you please tell us more about the type of information that is extracted from the other databases and explain how the connection is established?

- In an ideal scenario, how would the database that fits your needs look like? Describe the workflow (steps) and the functions that would enable smoother recognition procedure.

Participants are encouraged to share screenshots and/or do screen sharing when discussing their internal digital systems.

Further information on the PLAs on digital solutions for the recognition agenda

In the framework of the Erasmus+ co-funded project *TPG-LRC Constructing Recognition in the EHEA - TPG-LRC CoRE*, a series of three Peer Learning Activities (PLAs) on digital solutions for the recognition agenda will be organised online. The PLAs serve a twofold objective: first, to offer TPG B members an opportunity for exchange and dialogue on experiences developed at national level, in the spirit of underpinning peer support that characterises the work of the Peer Group. Second, to gather useful input for a publication on digitalisaton to be developed within the project, intended as a blueprint of TPG B members' experiences towards the use of digital solutions to support the recognition process in line with the Lisbon Recognition Convention.

The **three PLAs** are organised addressing the three phases of the credential evaluation process: **input** (submission of data from applicants), **throughput** (process data received by applicants), and **output** (delivery of the outcome of the assessment).

All PLAs will follow a common structure, starting with an overview on different benefits and challenges to consider when digitising the recognition process to set the scene on the experience developed in this field. A presentation of some case studies at national level will follow, with the aim of sharing experiences and common challenges/solutions to implement digital solutions. The last part will be devoted to structured discussion among the participants, creating space for TPG B members to ask questions and exchange advice. This will be functional to understand together how to find effective solutions to address specific needs.

The online PLAs will be hosted by the CIMEA, ENIC-NARIC Italy, the European Quality Assurance Register (EQAR) and the Nuffic, ENIC-NARIC Netherlands. The next and last PLA will be organised on the **21 November 2023, 11:00 – 13:00 (CET)** and will focus on the **output phase**.