

European Quality Assurance
Register for Higher Education

The EQAR logo consists of the lowercase text 'eqar' in a blue sans-serif font, followed by three parallel blue diagonal lines slanting upwards to the right.The IMINQA logo features the letters 'I', 'M', 'N', and 'Q' in a dark blue font, and the letters 'I', 'M', and 'N' in a light green font, all in a bold, sans-serif typeface.

Introducing alternative providers and micro credentials in DEQAR

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IMINQA Project Work group on Micro Credentials, 27/02/2023



DEQAR:
“quality at your fingertips”

<https://www.deqar.eu/>

eqar



- Created in 2018
- Easy access to external quality assurance (QA) reports (i.e. **accreditations and evaluations**) and decisions by EQAR-registered agencies
- **Status quo in February 2023:** 83 301 QA reports, 3441 HEIs
- **Uploads done by EQAR registered agencies** using API, semi – automatic (CSV files) and manual methods of upload

DEQAR in practice



Database of External Quality Assurance Results
Search our database of QA results per country, city or institution

search

[Advanced search](#)

Humboldt University of Berlin

Humboldt-Universität zu Berlin

Basic information

Identifiers

DEQARINST0345 | ILLIETER DE0031
DE-ETER.BAS.NATID: 10320
DE-HRK: 12
ERASMUS: D BERLIN13
ELIAS.HS_ID: BDD499DE-492A-B744-0B0E-078C28E41BB1
SCHAC: HU-BERLIN.DE
ERASMUS-CHARTER: E10208714
EU-PIC: 999850781
EU-VAT: DE137176824

Legal seat(s)

Berlin, [Germany](#)

Website

<http://www.hu-berlin.de>

Founding year

1809

QF-EHEA levels

third cycle, second cycle, first cycle

Subunits

■ [Charité - Universitätsmedizin Berlin](#) (independent faculty or school)

Permalink

<https://data.deqar.eu/institution/345>

2

Institutional level

3 reports

- System accreditation
- System accreditation, Charité - Universitätsmedizin Berlin
- System accreditation, Charité - Universitätsmedizin Berlin



Programme level

1 - 10 of 122 reports

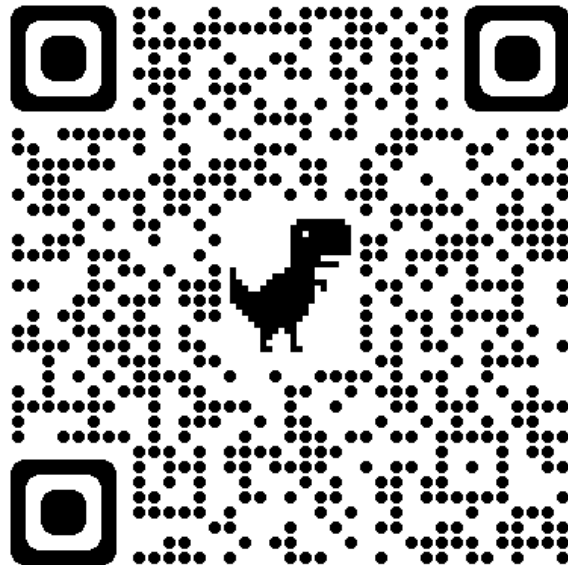
1 2 3 4 5 6 7 8 9 10 11 12 13

- (Alt-)Griechisch - Lehramt für die allgemeinbildenden Fächer der Sekundarstufe II und das Gymnasium (auch Gesamtschulen), second cycle
- Afrikawissenschaften, second cycle
- Agrar- und Gartenbauwissenschaften - Lehramt für die beruflichen Fächer der Sekundarstufe II, first cycle
- Agrar- und Gartenbauwissenschaften - Lehramt für die beruflichen Fächer der Sekundarstufe II, second cycle

1

3

www.eqar.eu/ap-2



The mock up is currently in a test version.
The preview does not present the final
outcome

Welcome page



- Integrated list and search feature
- Visual distinction between providers (HEIs&APs)

eqar.eu > Database > Search

Database

Search

- By higher education institution
- **By alternative provider**
- By report

Database of External Quality Assurance Results

🔍 Institution name, city, country or ETER ID **search**

Currently available: **77 706** reports on **3 386** institutions

- DEQAR data model as primary source (Name, website, country as obligatory information)

Organizations in DEQAR (HEIs&APs)



* Information on the HEIs in DEQAR primarily comes from the European Tertiary Education Register (ETER)

Existent elements

- Name
- Location/Legal seat
- Website
- DEQAR ID
- Other identifier

New/additional elements

- **Identifier source** (for AP)
- Type of organization (for AP)
- **Source of information about the provider (for AP)**

Mock up – Alternative provider in DEQAR



eqar.eu > Database > Search > Alternative providers > Femtec GmbH

Database

Search

— Higher education institutions

— **Alternative providers**

— By report

Visualise data

Download data

Connect to API

Synergies

Find out more

Femtec GmbH

Basic information

Identifiers

DEQARPROV4711

EU-VAT: DE123456789



Category

Alternative Provider



Type of organisation

Private company



Legal seat

Berlin, Germany.

Website

<http://www.uaoceu.es>

Data source

FIBAA



Permalink

<https://data.deqar.eu/provider/4986>

Question for discussion



1. What identifiers are used in your country for classifying educational providers?
2. In what form could an alternative providers be established in your country (e.g. private company, public – private partnership etc.)?
3. Are you familiar with any registries of alternative providers in your country?

External quality assurance of organizations (Institutional accreditation & Certification of an alternative provider)



Existent elements

- Agency that uploads the reports
- Activity
- Status of decision (obligatory or voluntary)
- Valid from
- Valid to
- Link to the report on agency's website
- PDF file of the report
- Report language

New/additional elements





- **Whether the micro credentials are part of the accreditation (for HEIs)**

Mock up – Report of an alternative provider



Provider level

1 report

|  Institutional certification ^ | |
|--|--|
| DEQAR Report ID | 1234711 |
| Agency | Evaluation Agency Baden-Württemberg.(evalag) |
| Type | Institutional certification of advanced study programmes |
| Status | n/a (voluntary)  |
| Formal decision | positive with conditions or restrictions |
| Date | 22/06/2022 |
| Valid until | 22/06/2024 |
| Report and decision |  Report and decision (Danish) |
| Permalink | https://data.deqar.eu/report/1234711 |
| <u>Verifiable Credential</u>  | see single report page |

Questions for discussion



1. Shorter default validity date of reports of certified alternative providers?

External quality assurance of educational provisions (programme accreditation & Certification of micro credentials)



Existent elements

- Name
- Programme qualification
- Programme NQF
- Programme QF EHEA level

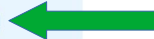
New/additional elements



- **Degree outcome**
- **ECTS Credits**
- Assessment and certification
- Learning outcomes
- Description of LO
- Field
- **Micro – credential as part of the accreditation (for HEIs)**

Mock up – Report on single micro credential



| Certified Financial Modeler (micro-credential, 24 ECTS) | |
|---|--|
| Level | EHEA second cycle/EQF 7 |
| Degree outcome | No full degree (partial provision/micro-credential) |
| ECTS credits | 24 |
| Assessment and certification | Assessment-based certificate |
| Learning outcomes | <u>prepare financial projections</u> <u>advise on financial matters</u> <u>perform business analysis</u> <u>interpret financial statements</u> <u>consider economic criteria in decision making</u> <u>offer financial services</u> <u>perform business research</u> <u>create a financial report</u> |
| Description | Übergeordnetes Ziel des Zertifikatslehrgangs "Certified Financial Modeler" ist es nach Angaben des DICF, die Teilnehmer darauf vorzubereiten, mit Financial-Modeling-Kompetenzen Fachaufgaben zu lösen und auf internationaler Ebene Entscheidungen im Finanzbereich vorzubereiten und zu treffen. Ferner soll der Zertifikatslehrgang die Voraussetzungen dafür schaffen, dass die Absolventen ihren akademischen Werdegang mit Spezialwissen im Bereich Financial Modeling bereichern. |
| Field | <u>ISCED-F 041 Business and administration</u> <u>ISCED-F 0412 Finance, banking and insurance</u> <u>ISCED-F 0414 Marketing and advertising</u> |



| | |
|--|---|
| DEQAR Report ID | 951 |
| Agency | Foundation for International Business Administration Accreditation (FIBAA) |
| Type | Certification of continuing education courses |
| Status | n/a (voluntary) |
| Formal decision | positive |
| Date | 08/05/2017 |
| Valid until | 08/05/2023 |
| Report and decision |  IDA G Dret UAO 16v2.pdf (Spanish/Castilian) |
| Permalink | https://data.deqar.eu/report/951 |
| Agency's identifier | 25808 |
| External link | View record on agency's website |
| <u>Verifiable Credential</u>  | see single report page |

Questions for discussion



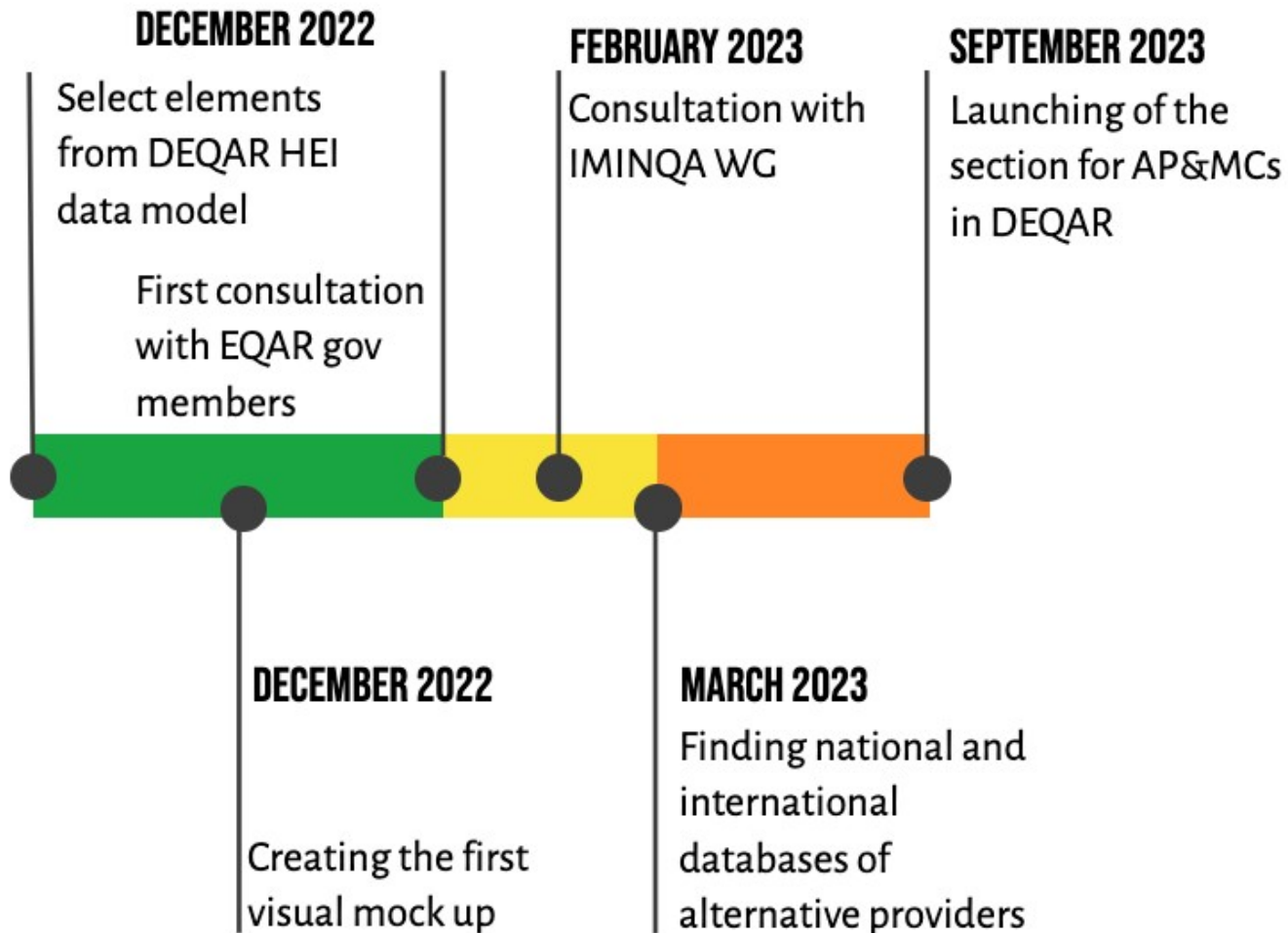
1. Should the information on the programme QF level be obligatory for:

- a) alternative providers only?
- b) both alternative providers and HEIs?

2. Should the information on the ECTS credits be obligatory for:

- a) alternative providers only?
- b) both alternative providers and HEIs?

Timeline



Thank you

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