

**TPG C on QA MEETING**

**PROJECTS IN THE FIELD OF QA**

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**enqa.**

# SUPPORTING EUROPEAN QA AGENCIES IN MEETING THE ESG II (SEQA-ESG 2)

## Partners



- National Entity for Accreditation and Quality Assurance in Higher Education (NEAQA) – Serbia
- Agency for Higher Education of Republic of Srpska (AHERS) – Bosnia and Herzegovina
- Agency for Development of Higher Education and Quality Assurance of Bosnia and Herzegovina (HEA) – Bosnia and Herzegovina
- Education Quality Assurance Agency (TKTA) – Azerbaijan
- National Agency for Higher Education Quality Assurance (NAQA) - Ukraine

# PROJECT AIMS

The project's main aim is to support the four countries (five higher education systems) in achieving ESG compliance, including through the establishment of independent QA agencies. Specifically, the project's objectives are to achieve:

- 1. The establishment of legal frameworks that support and enable ESG compliance of the agencies, including the de jure and de facto independence of the agencies (from ministries and from HEIs/other stakeholders).
- 2. The alignment of the methodology and processes used in each of the countries to the four-stage peer-review method described in the ESG.
- 3. A connection of national/agency criteria with Part I of the ESG.
- 4. The creation of appropriate methods and criteria for the recruitment, selection, and training of peer review experts, including addressing issues of impartiality and independence of experts.
- 5. Adequate stakeholder involvement in external quality assurance.

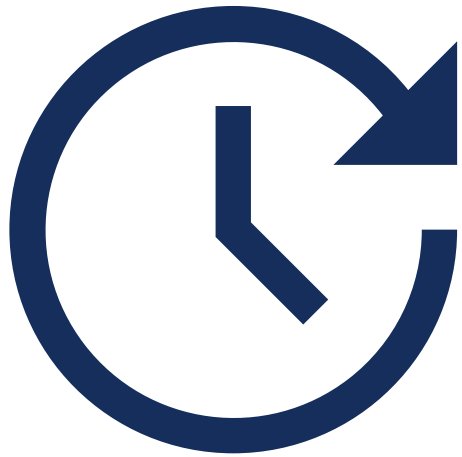
# PROJECT ACTIVITIES



- Peer counselling activities
- Peer-learning workshops
- Staff mobilities



# PROJECT OUTCOMES



- **System action plans** - Each agency, in cooperation with its relevant stakeholders, will prepare a list of country-specific priority actions in the field of (external) QA. These plans may be updates to the plans submitted to the TPG C - QA. They will form the basis of the discussions in other project activities such as the peer-learning workshops.
- **Agency review action plans** - Each partner QA agency will prepare a detailed action plan with specific tasks and responsibilities, as well as concrete timelines, for the achievement of ESG compliance status (demonstrated by registration in EQAR after an external review).



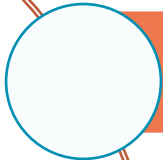
# QUALITY ASSURANCE FIT FOR THE FUTURE (QA-FIT)

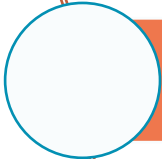
## Partners

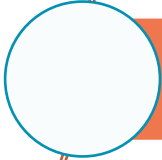
- ENQA (coordinator)
- ESU
- EUA
- EURASHE
- EQAR
- Alianta nationala a organizatiilor studentesti din Romania (ANOSR RO)
- Finnish education evaluation centre (FINNEC)
- Irish universities association (IUA)
- Ministry of education and science of Georgia (MOESGE) – associate partner




# PROJECT AIMS

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conduct a comprehensive mapping exercise of the state of play of internal and external quality assurance in the EHEA
- 

take a critical look at the ESG and see how they have been adapted to different contexts
- 

explore how quality assurance activities are addressing recent and emerging developments in higher education
- 

gather perspectives on the future of quality assurance in the EHEA

# PROJECT ACTIVITIES & OUTCOMES



- Surveys
- Webinar series
- Consultation with stakeholders
  - A series of focus groups
  - Semi-structured interviews with other stakeholders (e.g. Business Europe, Education International, ENIC-NARICS)
- Final publication
- Final policy event





**THANK YOU!**

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