

BFUG Advisory Group 1 on Social Dimension

Overview of progress after the BFUG meeting in Helsinki

4 March 2020

Kyiv

Structure of the PAGs:

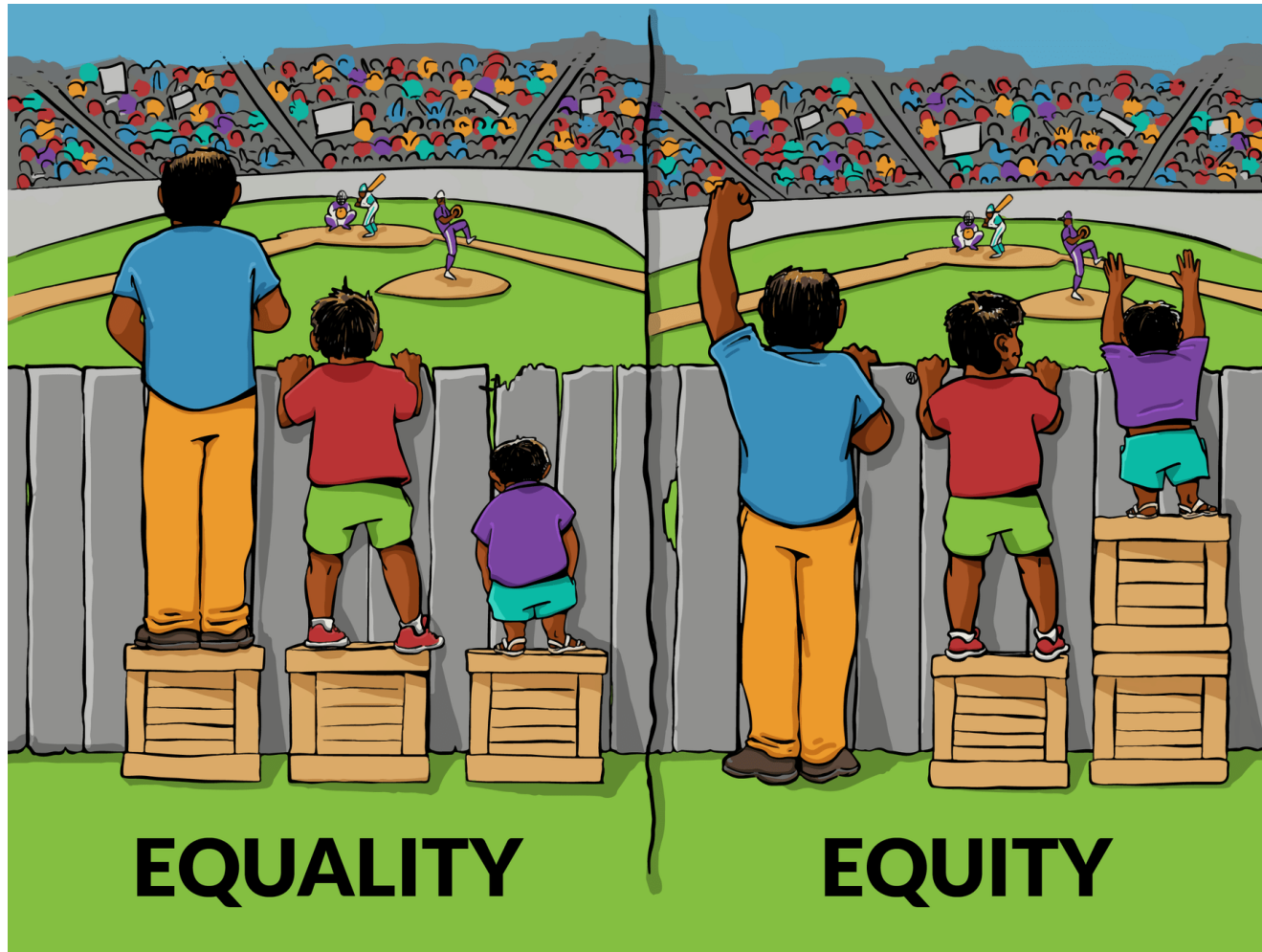
„Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA”

- PAGs is **structured** in the following way:
 - PAG contains a list of **key principles** necessary for the implementation of the social dimension in HE.
 - Each principle is accompanied by the **guidelines** that explain how to implement a principle.
- Definitions:
 - **PRINCIPLES** = high level statements that serve as a **basis for the conceptualization** of different policies for social dimension enhancement
 - **GUIDELINES** = instructions intended to advise policy makers on **how the principles should be implemented in practice.**

AG1 and the BFUG meeting in Helsinki (November 2019): conclusions

- **Starting point:** accepted definition for the social dimension – “[...] the student body entering, participating in and completing higher education at all levels should reflect the diversity of our populations.”
2007 London + 2015 Yerevan + 2018 Paris Communique
 - **Social justice agenda:** identifying vulnerable, disadvantaged and underrepresented groups of students
 - **Equality** agenda
- **New elements:** social dimension encompasses creation of inclusive environment in higher education that fosters equity, diversity, and is responsive to the needs of local communities.
 - **Public good agenda:** social dimension principles should be integrated into the core higher education mission and governance (L&T, research, outreach)
 - **Equity** agenda

Equality \neq Equity



AG1 Principles and Guidelines

= Equality + Equity

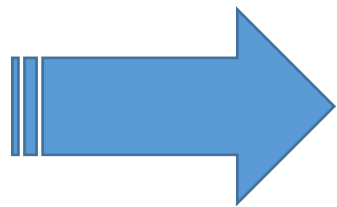
- ✓ Forward-looking strategic document
- ✓ It will make our higher education systems and universities closer to the real needs of our citizens.

After the BFUG Helsinki

„Principles and Guidelines to Strengthen the Social Dimension of Higher Education in the EHEA (PAG)”

New cycle of the consultation on PAGs:

- Received extensive **comments of 9 BFUG countries**
- Received **comments of the AG1 members**
- Co-Chairs presented the PAGs at the **BFUG Board meeting** in Zagreb on February 7, 2020 – very well received!
- Co-Chairs presented the PAGs at the **last AG meeting** in Copenhagen on February 11, 2020 – very well received!



- ✓ Accepted almost all of the suggestions
- ✓ Created a new version of the PAG
- ✓ Defines 10 principles for social dimension in higher education for upcoming decade of the Bologna process 2020-2030

PAGs and the 2020 Rome Communique

- The Social Dimension > should remain **at the core of the EHEA**
- Stressing the **importance of the implementation and monitoring** of the PAGs
- PAG's as the **integral part of the Communique** >
Appendix 1

A way forward: between the BFUG meeting in Kyiv and Split

- AG1 Co-Chairs: Liaison between AG1, Drafting Committee & BFUG
- Further input to the BFUG Drafting Committee if needed
- Preparation of the **workshop at the Global Summit** on Higher Education in Rome: „The Social Dimension within the Bologna Process: Achievements and Challenges Ahead”
 - Presentation of the PAGs and instructions on its implementation

BFUG Work Plan 2020-2023

- Establishment of the **Advisory Group for Social Dimension 2020-2023**
> the main objective:
 - Developing a **system of monitoring** of the PAGs.
 - Defining **indicators and benchmarks for the principles** for the social dimension.
- **Peer Support Groups** should incorporate the topic of the social dimension:
 - Consider organizing the Thematic Country Reviews for the Social Dimension
- Organizing a conference on social dimension at the end of the next Bologna cycle:
 - Aim: discussing progress in the social dimension implementation in the EHEA

Thank you very much for your attention!

- **Co-Chair – CROATIA:**

Ninoslav S. Schmidt

Institute for the Development of Education
in Zagreb

nscukanec@iro.hr

- **Co-Chair – ESU:**

Robert Napier

European Students Union

robert.napier@esu-online.org