

# **The Bologna Process Implementation Report 2020: State of play**

BFUG Helsinki  
11 / 11/ 2019

**Tone Strom Flood and David Crosier  
WG1 Co Chairs**

# 2020 BPIR Report (Reminder)

- Focus on:
  - EHEA key topics
  - Long-term changes
- Combine 3 types of information:
  - « historical » narrative
  - statistical data (trends)
  - qualitative indicators (mostly scorecard)

# WG1 meetings

- 3 meetings so far: July & November 2018, July 2019: planning and overseeing content development
- Next meeting before March BFUG: consider draft report

# Current state of play

- Historical texts: being drafted
- Statistical indicators: under construction



## Qualitative indicators (BFUG questionnaires)

- Checking in two phases:
  - 1 Indicators used in Mobility Scoreboard now:
  - 2 the rest to be sent for checking before Xmas
- For first set of indicators, changes & comments mostly relate to automatic recognition (where many countries report progress)
- Least change for Social Dimension indicators - portability, supporting disadvantaged students

# Future planning

- Checking (until the end of the year)
- Drafting and assembling report (Jan/Feb)
- First draft of report for March BFUG
- Finalisation of report – by May BFUG

# **Task Force on promoting and protecting fundamental values :**

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# Task Force Values:

- 3 tasks:
- to consider how fundamental values can be clearly understood across the EHEA
- propose methodology for future reporting
- recommend indicators of fundamental values, evidence required to assess them, and the source for such evidence



# How have we worked?

- 2 Task Force meetings (March/September) + hearing with experts (May)
- 1st meeting: agreement to focus on fundamental values as specified in Paris Communiqué
- Priority to academic freedom
- Agreement to involve experts through a « hearing »

# Hearing

- focused on:
  - developing common understanding of academic freedom
  - potential sources of information for future reporting
- Text outlining common understanding of academic freedom developed collaboratively after the hearing

# Second Task Force meeting

To prepare and agree:

- the Task Force report
- common understanding of academic freedom
- text for Communiqué

# Task Force recommendations

- Continue to develop a monitoring framework for values in EHEA, considering de jure and de facto realities, and working with relevant organisations
- Agree to common understanding of academic freedom, including specific reference in Communiqué
- Extend mandate of Task Force beyond 2020 to oversee work on mechanisms, methodology and indicators, including feasibility of establishing an EHEA Observatory to promote and protect fundamental values