

## BFUG MEETING LXXXVI – AGENDA ITEM 9 –

### “Future of Bologna”, parallel sessions and plenaries.

The Drafting Committee, processing the contributions of the various BFUG sub-structures, realised to not possess enough information to be able to formulate a balanced communiqué. This is not so much due to the contributions itself, or lack thereof, but due to the current moment in time, where all BFUG structures are working, but the “read thread” seems somewhat blurred, if not lost, since the last Ministerial, now almost exactly 3 years ago, which is already much more than usual.

We felt the need for thematic group discussions during the BFUG in Madrid in November 2023 before proceeding from the zero to the first draft of the Tirana Communiqué. The main two questions we would like to discuss are:

**What is our vision for the Bologna Process, described in the Rome Communiqué with “inclusive, innovative, interconnected EHEA”?**

**What are the more concrete steps to get us there? As such, what are the priorities to get us there?**

The purpose of this exercise is to dig deeper into certain topics that will play prominent roles in the communiqué. The Drafting Committee, consisting of the outgoing, current and incoming BFUG Co-Chairs, the Vice-Chair, and a representative of the consultative members, wishes to receive input from the BFUG to be guided in the future work, so that the next draft can be more in line with the wishes of the BFUG members, and at the same time would like to provide BFUG members with a moment to discuss the repercussions of the current works and decisions on the workplan 2024-2027 in a more holistic perspective than the chain of reporting within the BFUG normally allows.

There will be, after the introduction into the session and initial discussion in **plenary on the first day of the BFUG (15:00-16:00 hrs)** a **breakout session with breaking into three groups (16:15-17:00 hrs)**, each discussing a set of questions. We will wrap up and continue the discussion in **plenary on the second day of the BFUG (09:00-9:45 hrs)**.

The four questions you saw already on the DC presentation go to every parallel session.

1. What are the **main achievements** of the working groups/task forces in the working period 2020-2024 that you wish to see appearing in the communiqué? *If relevant, please group them under the three “i”-principles laid out in the Rome Communiqué (“inclusive, innovative, interconnected EHEA”).*
2. If your WG/TF was to continue beyond 2024, what would the **objectives** to be achieved be for the 2024-2027 working period?
3. If applicable, what **commitments** would you want Ministers to take especially for the 2024-2027 working period?
4. Do you envisage a **priority area or an area “neglected”** for the period until 2030, and which?

Other questions are group-specific. The three groups are asked to discuss the outcomes, policy recommendations and future steps regarding five areas.

- **Parallel session A** will continue the general discussion and also take a look at the working area of the implementation of the three key commitments, dealt with in **BICG** (with TPG A, B, C);
- **Parallel session B** will continue the general discussion and also take a look at the areas of **Social Dimension** and of **Learning and Teaching**;
- **Parallel session C** will continue the general discussion and also take a look at the areas of **Fundamental Values, Global Policy Dialogue, and Enhancing knowledge sharing**;

It is –not– foreseen that the groups consist mainly of the members of the respective structures, rather on the contrary, it is about discussing the questions regarding the structures and the more general questions also with BFUG members that were not part of those structures.

Each breakout group will be moderated by a member of the Drafting Committee.

A Rapporteur will give a brief overview in plenary after the breakout sessions are finished. Then we have the occasion for a more general discussion on the “future of Bologna”, also in view of the current proposals of the TF RoP, the agenda item immediately following this plenary.

## Breakout sessions in detail

- **Parallel session A** will primarily take a look at the working area of the implementation of the three key commitments, dealt with in **BICG** (with TPG A, B, C);

- **General questions:**

1. What are the **main achievements** of the working groups/task forces in the working period 2020-2024 that you wish to see appearing in the communiqué? *If relevant, please group them under the three “i”-principles laid out in the Rome Communiqué (“inclusive, innovative, interconnected EHEA”).*
2. If your WG/TF was to continue beyond 2024, what would the **objectives** to be achieved be for the 2024-2027 working period?
3. If applicable, what **commitments** would you want Ministers to take especially for the 2024-2027 working period?
4. Do you envisage a **priority area or an area “neglected”** for the period until 2030, and which?

- **Further orientative questions:**

- Is the Monitoring Report showing the progress in implementation aimed for?
- Is the Monitoring Report - next to being our most important tool to showcase achievements - also used to identify **areas of action** (short, mid, long term)?
- How “successful” is the **PLA approach**, as a working method in general and specifically to foster implementation and compliance? How to verify? Should there be further TPGs where PLAs/Action Plans are warranted (e.g. D for fundamental values, E for social dimension, ...)?
- How to **coordinate** structures working in the same thematic area (AI, micro credentials, transnational education and its QA, ...)
- **Questions regarding TPG A**
  - Relation QF-EHEA <> EQF-LLL - (P) EQF-LLL vs. QF-EHEA - Discussion on harmonisation, internal vs. external viewpoints taken into account? Revision of ECTS Users’ Guide?
- **Questions regarding TPG B**
  - LRC implementation? Automatic recognition? Reminder GloCo-ratif. (UNESCO); revision of the EAR manual; Refugees’ Qualifications’ passports?
- **Questions regarding TPG C**
  - Cross-border QA; European Approach Joint Degrees; effective trans-national QA.

- **Parallel session B** will primarily take a look at the areas of **Social Dimension** and of **Learning and Teaching**;

- **General questions:**

1. What are the **main achievements** of the working groups/task forces in the working period 2020-2024 that you wish to see appearing in the communiqué? *If relevant, please group them under the three “i”-principles laid out in the Rome Communiqué (“inclusive, innovative, interconnected EHEA”).*
2. If your WG/TF was to continue beyond 2024, what would the **objectives** to be achieved be for the 2024-2027 working period?
3. If applicable, what **commitments** would you want Ministers to take especially for the 2024-2027 working period?
4. Do you envisage a **priority area or an area “neglected”** for the period until 2030, and which?

- **Further orientative questions, additional to the input related to each WG/TF:**

- What are the next steps to be done by whom short, medium and long-term (within the BFUG, within the national systems, within the individual institutions, on policy level, on grass-root level) on the relevant policy areas? How could Bologna achieve/support that? How could a better distribution of work and an information dissemination between BFUG delegates and experts/institutions be realised?
- What is the possible role of the Secretariat in terms of service, information provision and knowledge sharing?
- Should there be further “BFUG structures” (could be AG/WG/PLG/TPG/TF...), if yes on what? Should PLAs remain the main domain of the TPGs (as per their name they are “thematic peer (learning) groups”)? How “successful” is the **PLA approach/Action plan approach** for TPGs? How to verify?
- How will the question of funding be addressed?
- Is the Monitoring Report efficient to show the progress in implementation aimed for?
- Is the Monitoring Report - next to being our most important tool to showcase achievements - also used to identify **further areas of action** (short, mid, long term)?
- How to **coordinate** structures working in the same thematic area (AI and its repercussions, innovation, micro credentials, transnational education and its QA, ...)

- **Parallel session C** will primarily take a look at the areas of **Fundamental Values, Global Policy Dialogue** and **Enhancing knowledge sharing**;

- **General questions:**

1. What are the **main achievements** of the working groups/task forces in the working period 2020-2024 that you wish to see appearing in the communiqué? *If relevant, please group them under the three “i”-principles laid out in the Rome Communiqué (“inclusive, innovative, interconnected EHEA”).*
2. If your WG/TF was to continue beyond 2024, what would be the **objectives** to be achieved for the 2024-2027 working period?
3. If applicable, what **commitments** would you want Ministers to take especially for the 2024-2027 working period?
4. Do you envisage a **priority area or an area “neglected”** for the period until 2030, and which?

- **Further orientative questions:**

- What are the next steps to be done by whom short, medium and long-term (within the BFUG, within the national systems, within the individual institutions, on policy level, on grass-root level)? How could a better distribution of work and an information dissemination between BFUG delegates and experts/institutions be realised?
- What is the possible role of the Secretariat in terms of service, information provision and knowledge sharing?
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- How will the question of funding be addressed?
- Is the Monitoring Report showing the progress in implementation aimed for? Is the Monitoring Report - next to being our most important tool to showcase achievements - also used to identify **further areas of action** (short, mid, long term)?
- How to **coordinate** structures working in the same thematic area (AI and its repercussions, innovation, micro credentials, transnational education and its QA, ...)