



## BFUG Thematic Block on Learning & Teaching

### Proposed concept for the group discussion within the BFUG meeting in Brno, 7 – 8 November 2022

#### 1. Aim

Learning and teaching agenda gets core attention within the EHEA priorities, this was in the past two periods emphasised by an introduction of a specific working group focused on a wide range of issues and aspects related to high quality, innovative and flexible learning, its reflection in career progress and capacity development of academic staff, in supporting national and European policies etc. Moreover, the recent experiences including those gained during the covid pandemics might have fasten some trends in diversity of learning and teaching delivery, reflection of needs of diverse learners' groups, underlined some challenges and new approaches to mobility and inter-institutional or international cooperation. Arriving to the middle of the current EHEA period (2020 – 2024) seems to be a good opportunity to reflect on the current work, discussion, initiatives, yet also some of the Bologna-related projects<sup>1</sup>.

The purpose of the thematic block is to provide a space for looking at trends, exchange of good practices with a focus on national and European policies, provide input and impulses to further work and allow reflecting on various topics within a wider context. Yet, thematic group discussion should not attempt to compete or substitute thematic peer learning activities within EHEA working structures or projects involving a wide range of actors and stakeholders.

The document is intended to feed into the BFUG Board discussion, especially as regards the thematic groups focus on specific topics and the concept which should allow to make final steps for the thematic groups' preparation including agreements with speakers, facilitators and some background documents.

#### 2. Thematic groups block concept

The thematic block is proposed to have several parts:

- Introductory key contributions at the BFUG plenary (ca 2 contributions within 30 – 40 min)
- Division into three discussion groups with different focus, each of the groups focused on specific area:
  - A. Learning & teaching. Currently considered specific topics are:
    - governmental support to innovative learning and teaching
    - reflecting on learning & teaching trends and patterns after covid experience
    - future learning and teaching organisation, challenges and opportunities
    - role of leadership in learning and teaching
  - B. Academic careers, reflection of learning & teaching, academic staff capacity building

---

<sup>1</sup> Interim results and findings within the WG on learning and teaching, EUA run project LOTUS on leadership in learning and teaching, ESU and/or ESN findings regarding mobility are among possible sources for inspiration and input.



- the topic might be addressed in a complex, wider view of look at various sub-themes (national regulations, governmental incentives for reflection of L&T recognition, support for capacity development...)
- C. Mobility of students and staff (follow up on the discussion started during the previous BFUG on addressing student groups not involved in mobility, data collection and analysis, enhancing staff mobility, various approaches to internationalisation and mobility, reflection in national/European strategies and policies....)
- Reporting on key messages from the thematic group discussions (at the beginning of the next day)

It is expected that participants will indicate their preferences to join the discussion groups (for the preferred area) in advance. The discussion groups should be mainly a space for discussion and exchange of experience and views. Each discussion group will be facilitated, might start with a very brief introduction of one or two cases, yet provide enough space for facilitated discussion.

### **3. BFUG Board action**

The BFUG Board members are invited to contribute to identification of the most suitable specific topics within the broadly proposed areas, identify possible inspiring cases.

The background paper, confirmation of speakers and identification of facilitators, as well as enquiry about BFUG participants' preferences are a matter of next steps after the BFUG Board feedback.