# Digitizing credential evaluation in line with the LRC

Findings from the DigiNet and DigiRec projects

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# Starting point

- Digitization is happening (input, throughput, output)

- Digitization <u>does not equal</u> fair and smooth recognition

# DigiRec & DigiNet projects

- **DigiRec** (2018 – 2020)
  - → relationship between **digital student data** & LRC-compliant **credential evaluation**

- **DigiNet** (2020 – 2022)
  - → **practical implementation** of LRC-compliant **digital solutions**
    - o ENIC-NARICs of NL, CA, DE, EE, FR, IT, PL & SE
    - o Steering Group: IAU, GDN, EMREX

**Digital Student Data & Recognition**

A White Paper for the ENIC-NARIC Networks

April 2020

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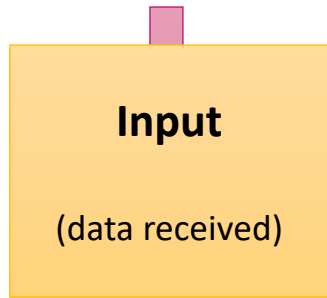
practical guidelines report (TPB 2022)

# LRC principles & the potential of digitalization

Digitizing learner data & recognition workflows can support:

- convenience of **access**;
- **fair, transparent and consistent** procedures through smart and interoperable databases;
- **secure** and verifiable authenticity;
- **automatic recognition** through trusted sources
- **(turnaround) time - and cost-efficiency**;
- **data-control** (for both learner & ENIC-NARIC);

... *if implemented in line with LRC/EAR-manual good practices.*

# Towards tapping the full potential: implementation
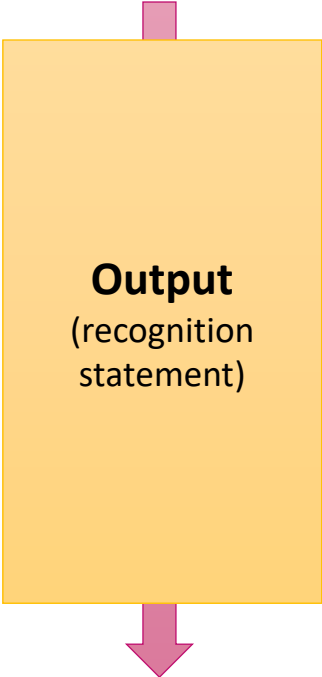
**Input**

(data received)

- Prepare to cater for different (authorized) data sources, data standards and data maturity levels
- Aim to advance the data maturity level; e.g. paper → PDF → structured data

**Throughput**
(processing & evaluation)

- Develop smart, interoperable and privacy-protected systems
- Integrate trusted sources to support automation
- Support developments for standardization
- Review processes against LRC and include in QA

# Towards tapping the full potential: implementation

**Output**
(recognition statement)

- Deliver digital output that supports the digital learner data ecosystem:
  - multi-format delivery
  - security and privacy-compliant
  - verifiable and revocable
- Aim for learner-centred datamodels (e.g., self-service options)
- Foster a "digital culture" among stakeholders to increase acceptance

# Thank you!

• Discuss in the working group,

• read more,

[DigiNet (2020-2022) | Nuffic](DigiNet (2020-2022) | Nuffic)

• ... or get in touch:

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**DigiNet (2020-2022)**

The project Digital Innovations in Credential Evaluation and the Networks (DigiNet) aims to support the implementation of efficient and transparent digitization strategies for credential evaluation. This will lead to faster and more consistent recognition practices, automatic recognition and less paperwork for applicants.