



QQI

NARIC Ireland- a national database with comparability statements available for download-

'de facto' automatic recognition?



Consultation on introducing an online service began 2014, following establishment of QQI

Legal mandate- to facilitate international recognition of qualifications and to cooperate with international bodies on qualifications and quality assurance policies and their implementation

National Framework of Qualifications (NFQ) – the single organising feature of our system- charged to

- Promote
- Maintain
- Further develop
- Implement

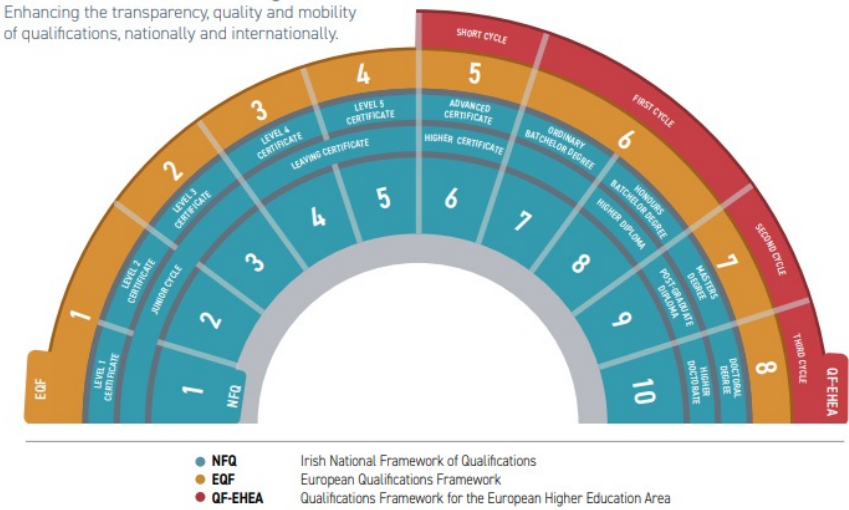
At the time, a personalised individualised service that was resource intensive, accompanied by online information.

Proposed- an online advisory comparability statements clarifying levels on the NFQ with general links to the E/T system.



Co-funded by the European Union

Qualifications Frameworks - Going Global
Enhancing the transparency, quality and mobility of qualifications, nationally and internationally.



Policy, criteria, processes

Authoritative advice online- non-personalised comparability statements

Link to levels of the Irish NFQ and an award type where possible

Supplemented by additional links to information of interest on the relevant E/T system

We don't

- determine eligibility for access to work /education
- authenticate

We do

- raise awareness of QFs and QA systems
- collaborate with people who make recognition decisions

Criteria- national system in home jurisdiction, recognised awarding body, accredited, EQF / NFQ as applicable, entry and progression routes, learning outcomes, duration, ECTS if applicable, Diploma /Certificate Supplements, Europass documents- methodologies include extensive resources and networks.



Co-funded by the European Union

Comparability Statements downloads



Spain	9.0%
Ireland	8.0%
Poland	8.2%
Romania	5.2%
Croatia	4.1%

Brazil	33.0%
UK	12.0%
India	10.2%
South Africa	5.1%
USA	4.3%
Ukraine	1.05

NARIC Ireland Foreign Qualifications

NARIC Ireland provides advice on the academic recognition of a foreign qualification by comparing it, where possible, to a major award type and level on the Irish National Framework of Qualifications (NFQ). A comparability statement for each qualification listed is available for download.

If your qualification is **NOT** listed in the database you can apply for advice on the general academic recognition of your qualification [here](#).

Click here to see our "[Guide to using the NARIC database](#)". Select another language:

Search

Country

Type of Education

Search

Clear

1640 Qualifications

Diplôme de Licence / ليسانس / Licence الإجازة

Bachelor's Degree / Bachelor

Irish Award Class: Honours Bachelor Degree

NFQ Level: 8

Country: Algeria

Diplôme d'Études Supérieures / دبلوم في الدراسات العليا



EUROPEAN
Higher Education Area



Co-funded by the
European Union

NARIC Ireland Foreign Qualifications –

www.naric.ie

- Typically, about 22,000 Comparability Statements are downloaded annually
- Volume of queries- online and by phone is rising- 4,500 approx. in 2023- cause for reflection and review. Complex
- Peer review- how do we know we are effective?
 - Survey monkey- strong responses- 100% would recommend the service to others; of those who answered the question, 80% found the CS helped for access to employment and 20% for access to education
- Engaging more with specific sectors and stakeholders

Benchmark against Recommendation: Automatic Mutual Recognition

Characteristics of key principles- level, QF's, QA, EQAR, ESG, Bologna Processes, transparency tools- are either visible, embedded or inform.



EUROPEAN
Higher Education Area



Dearbhú Cálíochta agus Cálíochtaí Éireann
Quality and Qualifications Ireland

Advice on Academic Recognition of a Foreign Qualification Comparability Statement

Foreign Qualification:	Titulo de / Grau de Bacharel / Bacharelado Title of / Degree of Bachelor / Bachelor
Country:	Brazil
NFQ Award-Type / Level:	Honours Bachelor Degree at NFQ Level 8
NFQ LEVEL SUMMARY Learning outcomes at Level 8 relate to an understanding of the theory, concepts and methods pertaining to a field (or fields) of learning, with innovation as a key feature. The outcomes include an awareness of the boundaries of the learning in the field and the preparation required to push back those boundaries through further learning. The outcomes relate to adaptability, flexibility, ability to cope with change and ability to exercise initiative and solve problems within their field of study. In a number of applied fields the outcomes are those linked with the independent, knowledge-based professional. In other fields the outcomes are linked with those of a generalist and would normally be appropriate to management positions.	

The recognition **advice provided above** is based on current understandings of the comparability of qualifications on the basis that qualifications are awarded by nationally recognised awarding bodies in their country of origin. The advice given may need to be re-examined in the future on the basis of changes and developments in national and international education and training systems and our knowledge thereof. We welcome feedback on the information provided; feedback should be submitted through the QHelp portal at www.QQI.ie

The advice presented does not represent access to employment, a regulated profession or education and training. The information provided may assist an employer, professional recognition body or education and training provider determine if an applicant holds the qualifications deemed necessary for employment/programme entry. However, final recognition decisions for the purposes of accessing further education and/or employment are made by education institutions, professional recognition bodies and employers.

The National Framework of Qualifications (NFQ) for Ireland is used to place foreign qualifications in the context of the Irish education and training system. The major awards in the NFQ have been referenced to the EQF and aligned to the QF-EHEA.



● NFQ Irish National Framework of Qualifications
● EQF European Qualifications Framework
● QF-EHEA Qualifications Framework for the European Higher Education Area

For further information consult: www.nfq.ie www.eqf.ie www.qf-ehea.eu
©2023 2019



Co-funded by the
European Union

What's next?

International Education- strengthening national commitment to recognition

- Underpinned by legislation, introducing an 'International Education Mark'
- The statutory code of practice provides for recognition for the provision of HE programmes to international learners, adherence to which is a requirement for authorisation to use the IEM.
- Monitoring the implementation of the LRC through the inclusion of recognition requirements in the Code of Practice- is a discretionary choice of QQI in consultation with stakeholders, and ultimately provides an opportunity to also support the GRC

A review of NARIC policy and approach

- in consultation with our diverse stakeholders and service users,
- informed by accelerated social and economic change, and
- taking account of our developing European and global context



QQI



EUROPEAN
Higher Education Area



Co-funded by the
European Union



