

# BOLOGNA THEMATIC PEER GROUP A ON QUALIFICATIONS FRAMEWORKS: THIRD MEETING



MINISTRY OF EDUCATION,  
YOUTH AND SPORTS

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GRANDIUM PRAGUE



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## BOLOGNA THEMATIC PEER GROUP A ON QUALIFICATIONS FRAMEWORKS: THIRD MEETING

Co-chairs:

Tereza Neumann Kotásková, Ministry of Education, Youth and Sports, Czech Rep.  
Carita Blomqvist, National Agency for Education, Finland

9:30–9:45            **Welcome and address by the host and the co-chairs**

9:45–10:30        **Reporting from peer group activities:**

ECTS Conference – 3 June 2019, Prague

*Tereza Neumann Kotaskova*

Self-certification workshop – 6 September 2019, Strasbourg

*Carita Blomqvist*

PLA on Qualifications Frameworks – 21–22 October 2019, Berlin

*Barbara Michalk, HRK*

PLA: Multiple purposes and use of the QF by stakeholders,  
18–19 November 2019, Brussels

*Nina de Winter, ESU*

## TPG A: OVERVIEW

- Key Commitment 1: a three-cycle system compatible with the overarching frameworks of the EHEA and first and second cycle degrees scaled by ECTS
- Specific thematic indications include:
  - self-certification of the national qualifications framework to the overarching Qualifications Framework of the EHEA,
  - complete implementation of the ECTS User's Guide,
  - short cycle higher education,
  - multiple purposes and use of the qualifications frameworks by the stakeholders,
  - study programmes outside of the Bologna three-cycle structure,
  - relationship between the qualifications frameworks and quality assurance.
- Co-chairs: Czech Republic, Finland, Kazakhstan
- Umbrella project: Czech Republic, German Rectors' Conference, ESU
- [Action plan of the Thematic Peer Group A on Qualifications Framework](#)

## TPG A: TIMELINE

- **15 January 2019, Helsinki: First Peer Group Meeting in Helsinki**
- 3 May 2019, Prague: Workshop on self-certification of NQF
- **3 June 2019, Prague: Second Peer Group Meeting**
- 4 June 2019: ECTS Conference Prague
- 6 September 2019, Strasbourg: Self-certification Workshop (CoE)
- 21–22 October, Berlin: PLA on Higher Education Qualifications Frameworks (HRK)
- 18–19 November 2019, Brussels: PLA on Multiple purposes and Use of Qualifications Frameworks by Stakeholders (ESU)
- 17 February 2020, Prague: Seminar on Linking Qualifications Frameworks with Quality Assurance
- **18 February 2020, Prague: Third Peer Group Meeting**

## ECTS CONFERENCE – 3 JUNE 2019, PRAGUE (I)

- The conference focused on improving the way how ECTS is used in the 48 countries of the European Higher Education Area and what governments should do for that.
- **Topics:**
  - ECTS Foundations and development
  - Current situation – the responsibilities of countries and institutions
  - National credit systems
  - Developing course catalogues and credit recognition procedures
  - Producing grade distribution tables for grade conversion
  - ECTS from the perspective of QA
- The summary of the conference including main messages, conclusions and recommendations is available at at peer group's website:
- [http://ehea.info/Upload/ECTS\\_Conference\\_Prague\\_summary\\_final.pdf](http://ehea.info/Upload/ECTS_Conference_Prague_summary_final.pdf),  
<http://ehea.info/page-peer-group-A-QF>

## ECTS CONFERENCE – 3 JUNE 2019, PRAGUE (II)

### Conclusions and Recommendations:

- Many aspects of the ECTS Users' Guide are not properly implemented.
- ECTS Users' Guide is more than just credits and provides guidance on:
  - programme design serving better recognition of learning outcomes, credits and qualifications;
  - learning, teaching and assessment;
  - the necessary instruments for planning and performing mobility activities (the course catalogue, learning agreements, traineeship agreements, transcript of records, work placement certificates, grade distribution tables etc.);
  - recognition of prior learning and experience and learning outcomes stemming from continuous learning and from open learning opportunities;
  - quality assurance of ECTS implementation (monitoring of ECTS implementation is a part of ESG).
- The different aspects of ECTS should be included in the initial training of academics.

## SELF-CERTIFICATION WORKSHOP – 6 SEPTEMBER 2019, STRASBOURG

- This meeting for members of the peer group A followed after the meeting of the National Correspondents for Qualifications Frameworks (QF-EHEA) organized by the Council of Europe.
- Focus on the situation in countries who plan to start or have started self-certification, their challenges and remaining questions:
  - Albania, Professor Linda Pustina
  - Georgia, Ketevan Panchulidze, Coordinator of Qualifications Development Division
- Presentations available at: <http://ehea.info/page-peer-group-A-QF>,  
<https://www.coe.int/en/web/education/qualificationsframeworks>

**PLA ON QUALIFICATIONS FRAMEWORKS – 21–22 OCTOBER 2019, BERLIN**  
***BARBARA MICHALK, HRK***

**PLA: MULTIPLE PURPOSES AND USE OF THE QF BY STAKEHOLDERS, 18–19  
NOVEMBER 2019, BRUSSELS**  
***NINA DE WINTER, ESU***



## BOLOGNA THEMATIC PEER GROUP A ON QUALIFICATIONS FRAMEWORKS: THIRD MEETING

- 10:30–11:00      **Presentation of Kazakhstan’s NQF and the self-certification report**  
*Amantay Nurmagambetov, Bologna Process and Academic Mobility Center*
- 11:00–11:30      **Coffee break**

## BOLOGNA THEMATIC PEER GROUP A ON QUALIFICATIONS FRAMEWORKS: THIRD MEETING

11:30–12:15      Feedback from participants – lessons learned and planned next steps in each country – discussion in small groups

*Please identify a note taker/reporter for each group and discuss following:*

1. Have you achieved any progress in the following areas?
  - self-certification of the NQF against the overarching QF-EHEA
  - complete implementation of the ECTS User's Guide
  - short cycle higher education
  - multiple purposes and use of the QF by the stakeholders
  - study programmes outside of the Bologna three-cycle structure
  - relationship between the QF and quality assurance
2. Did the peer group help you to achieve the progress?
3. What are your planned next steps in the listed areas?

12:15–13:00      Reporting from group discussions

13:00–14:00      Lunch

## BOLOGNA THEMATIC PEER GROUP A ON QUALIFICATIONS FRAMEWORKS: THIRD MEETING

14:00–14:30      Update on the development within BFUG and the state of play  
with the communiqué

*Ann Katherine Isaacs, BFUG vice-chair*

- BICG questionnaire for peer group members
  - Feedback on the Peer support approach in order to prepare suggestions and recommendations for the next working period of the BFUG and the implementation of the 3 Key Commitments of the Bologna Process
  - The BFUG is going to discuss the peer support approach and the first experience with peer groups in its meeting on 4-5 May 2020.
  - To be filled out until **31 March 2020**
  - <https://ec.europa.eu/eusurvey/runner/BICG-feedback-questionnaire>

## BOLOGNA THEMATIC PEER GROUP A ON QUALIFICATIONS FRAMEWORKS: THIRD MEETING

14:30–15:00      Reporting to BICG: results and feedback about the peer support approach and its future – discussion in small groups

*Please identify a note taker/reporter for each group and discuss following:*

1. Was the working method of the peer group useful for you (meetings, PLAs and other events)?
2. Were the topics/subthemes useful?
3. Why did you/did you not participate in the peer group activities?
4. What worked well and where do you see weaknesses of the peer group?
5. Would you like to continue with peer group work?
6. How would you change the peer support approach?
7. Are you going to participate in any Erasmus projects related to peer group topics?

15:00–15:30      Reporting from the groups and way forward

15:30–16:00      Closing by co-chairs

16:00              Coffee and refreshments

# THANK YOU FOR YOUR ATTENTION



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