



TPG A on Qualifications Framework

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Thematic Priorities

- A. **self-certification** of the national qualification frameworks to the overarching Qualifications Framework of the EHEA;
- B. implementation of the **ECTS User's Guide**;
- C. **short cycle** higher education;
- D. **multiple purposes** and use of the qualifications frameworks by the stakeholders;
- E. study programmes **outside of the Bologna three-cycle structure**;
- F. relationship between the qualifications frameworks and **quality assurance**;
- G. **micro-credentials**
- H. **learning outcomes**
- I. **databases, registers, digitalization**

«Qualifications Frameworks for Trust, Transparency and Diversity – TPG A» (QUATRA – TPG A)

AIM: Provide opportunities for the member states for a peer-to-peer support in order to ensure the fulfilment of the key commitments that are essential for the functioning of the EHEA

MAIN Activities:

- TPG A meetings
- Peer-learning activities
- Working groups
- Dissemination, final conference

Project life time – 36 months

Partners:

- Academic Information Centre (Latvia) – coordinator
- Federal Ministry of Education, Science and Research (Austria) – partner
- Austria's Agency for Education and Internationalization (Austria) – partner
- Ministry of Education and Research (Estonia) – partner
- National Centre for Educational Quality Enhancement (Georgia) – associated partner

Peer-learning activities

Four peer-learning activities will be arranged:

- 1) Micro-credentials and use of QF by stakeholders – Autumn 2022 (Riga, Latvia)
- 2) Implementation of Qualification Frameworks and ECTS – Focus on Learning Outcomes – Spring 2023 (Vienna, Austria)
- 3) Self-certification – Autumn 2023 (Tbilisi, Georgia)
- 4) Assessment of Learning Outcomes on programme level - Spring 2024 (Tallinn, Estonia)

Working group on Micro-credentials

(chaired by Academic Information Centre, Latvia)

Armenia, Azerbaijan, Belgium Flanders, Bulgaria, Croatia, Cyprus, Czech Republic, Germany, Greece, Latvia, Netherlands, Romania, UK Scotland, ESU

Topics for discussion:

- Inclusion of micro-credentials in national qualification frameworks
- How ECTS can be used in the context of micro-credentials at other education levels and in other sectors
- How to use micro-credentials to improve access to lifelong learning opportunities
- Findings and recommendations from the discussions



Outcome:

Developed recommendations and guidelines

Working group on Self-Certification

(chaired by National Center for Educational Quality Enhancement, Georgia)

Andorra, Armenia, Bulgaria, Croatia, Georgia, Greece, Latvia

Topics for discussion:

- Review of the existing Self-certification mechanism and ideas for the future
- How to support other countries to complete their self-certification
- Main findings and recommendations from the discussions



Outcome:

Developed recommendations and guidelines

Working group on Short cycle higher education *(chaired by Academic Information Centre, Latvia)*

Bulgaria, Latvia, Azerbaijan, Belgium Flanders

Topics for discussion:

- Best practices on short cycle qualifications including development and pathways
- Solutions to reach recognition by learners and labour market
- Main findings and recommendations from the discussions



Outcome:

Developed recommendations and guidelines



Thank you very much for your attention!