

Better education for better democracies

- ▶ The Council of Europe **supports** its member States in developing their policies, legislation and practices with a view to promoting **democratic, quality, inclusive** and **corruption-free** education systems.
- ▶ The Education Department develops policies to help member states **build a culture of democracy through education**.
- ▶ We cover all areas and levels of education.
- ▶ It is engaged in both **standard setting** and **capacity building** and co-operation.



Council of Europe Education Strategy 2024-2030 (cont'd)

- ▶ Pillar 1: Renewing The Democratic and Civic Mission Of Education
- ▶ Pillar 2 - Enhancing the Social Responsibility and Responsiveness of Education

1. Inclusion, Equity and Diversity
2. Ethics, Transparency and Integrity
3. Internationalisation, Global and Engagement

PILLAR 2 AIMS TO

1

Inclusion Equity Diversity

Enhance the social dimension of education by promoting inclusion, equity, and diversity across all education levels.

Implement whole-school policies that value diversity, support marginalised learners, and facilitate language learning.
Develop curricula that foster learner autonomy and place emphasis on confidence building, **intercultural competences**, and scientific inquiry skills.

2

Ethics Transparency Integrity

Ensure **equal access to education** for all learners, emphasising ethics, transparency, and integrity as foundational to quality education and its assurance. Build a **culture of trust and accountability** among education stakeholders, while providing academic and **psychological support to learners**, especially during emergencies and crises.

3

Internationalisation Global Engagement

Support teacher training for inclusive education, enhancing their ability to **work with diverse student populations**. Strengthen language support for vulnerable groups, including migrants and refugees, and **promote the internationalisation of schools** and higher education institutions, focusing on diversity, equity, and inclusion, reinforcing the **European Higher Education Area's (EHEA) principles**.

Council of Europe Education Strategy 2024-2030 (cont'd)

Pillar 3: Advancing education through a human rights-based digital transformation

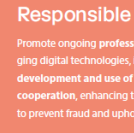
- ▶ The digital transformation of education should be **guided by a human rights-based approach**.
- ▶ It is essential to create **inclusive, equitable and empowering** learning environments.
- ▶ It involves ensuring that the use of digital technologies **respects and protects** the fundamental rights and freedoms of individuals.

PILLAR 3 AIMS TO



Digital Literacy & Access

Strengthen digital citizenship education as an ongoing journey to navigate digital advancements. Ensure all learners have **equal access to digital tools and technologies** in educational settings and are equipped with relevant digital skills. Emphasize the importance of **digital citizenship education, democracy, and the rule of law**, fostering learners' autonomy and holistic development.



Responsible Innovation & Tech Ethics

Promote ongoing **professional development** for educators to integrate emerging digital technologies, including AI, responsibly in teaching. Encourage the **development and use of digital educational resources through European cooperation**, enhancing transparency, and accountability in education systems to prevent fraud and uphold quality standards.



Partnerships & Standards

Foster **partnerships** between educational institutions, the private tech sector, and civil society that adhere to national and international standards. These collaborations should aim to **innovate** while ensuring **equitable quality education**, leveraging digital technologies to benefit all learners.

Council of Europe Education Strategy: Higher Education

- ▶ Encourage and strengthen education fraud prevention and monitoring, **including through collecting data and comparative analysis**
- ▶ Support independent research to provide an evidence base of the efficacy and broader impacts of the use of **Artificial Intelligence systems and data analytics in educational contexts**
- ▶ Develop instruments that will contribute to promoting **digitalisation in higher education to counter digital fraud in education**
- ▶ Develop guidelines on developing **human rights-based digital transformation policies** at national regional, local, or school/university level.

Council of Europe Instruments: Ethics, Transparency and Integrity

Council of Europe Platform on Ethics, Transparency and Integrity in Education (ETINED)

- ▶ The ETINED serves as a platform for sharing information and good practices in the field of transparency and integrity in education
- ▶ It promotes **integrity in higher education** through the development and dissemination of framework documents and instruments that foster integrity and transparency in higher education institutions in member States.

Recommendation CM/Rec(2022)18 of the Committee of Ministers to member States on **countering education fraud**

- ▶ to promote quality education by eliminating education fraud
- ▶ monitor **technological developments** that could support new forms of fraud

Council of Europe Instruments: Ethics, Transparency and Integrity

Observatory on preventing and countering education fraud

- ▶ Building on the **Recommendation CM/Rec(2022)18, 7th Plenary of the ETINED** (14-15 November 2023): **strong support** for setting up an international Observatory to counter education fraud, promote ethics, integrity, and transparency in higher education.

Function of the Observatory:

1. Promote **ethical conduct**
2. Enhance **mutual trust**
3. Reinforce **accountability**
4. Foster **ethical transparency**

Primary Objectives:

1. Collection of quantitative and qualitative **data**
2. **Data protection** and privacy
3. **Networking** activities and public **awareness** campaign
4. **Exchange of information** through a secured mechanism

Council of Europe Instruments: Digital Transformation

- ▶ In 2019, the Council of Europe's Committee of Ministers adopted **Recommendation CM/Rec(2019)10 on developing and promoting digital citizenship education**. This noted:

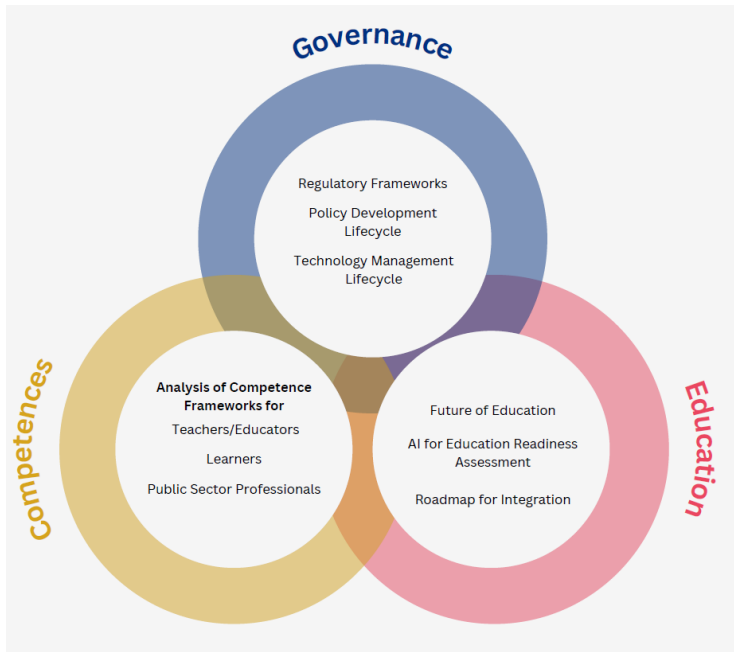
*“AI, like any other tool, offers many opportunities but also carries with it many threats, which make it **necessary to take human rights principles into account** in the early design of its application.”*

- ▶ 26th Session of the Standing Conference of Ministers of Education, September 2023

Resolution 3 on harnessing the potential of Artificial Intelligence in and through education

*We, Ministers responsible for Education, **WELCOME the proposals** for developing a (i) legal instrument to regulate the use of Artificial Intelligence systems in education to promote and to protect human rights, democracy and the rule of law ...; (ii) a Committee of Ministers recommendation to ensure that teaching and learning about AI incorporates the impact of AI on human rights, democracy and the rule of law and prioritises the active participation and agency of teachers and learners ...;*

Council of Europe Instruments: Artificial Intelligence and Education



Looking into the Future: Standard-Setting

- ▶ **A regulatory framework/legal instrument** to regulate the use of AI in education
- ▶ **CM recommendation** on teaching and learning with and about AI
- ▶ **A Policy toolbox**
- ▶ **A European review framework** for AI EdTech systems